

Parenting Inside Out-Jail Post-Training Survey

We are interested in measuring changes in knowledge, attitudes, expectations, and perceptions after you complete any responsible parenting training. We request that you answer the following questions as completely as possible.

Today's date: ____ / ____ / _____ (MM / DD / YYYY)

First Name: _____ Middle Initial: ____ Last Name: _____

Your birthdate: ____ / ____ / _____ (MM / DD / YYYY)

A. Knowledge Fill the bubble to the right of each statement to indicate if you think the statement is true, false or if you are not sure.

| | | True | False | Not Sure |
|-----|--|-----------------------|-----------------------|-----------------------|
| A1 | masculinity is learned from our family but not our culture. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A2 | Poking fun at others is negative humor. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A3 | When a parent disciplines a child it means they are punishing him or her. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A4 | Children should not help parents set rules--that is only the job of parents. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A5 | There are many "styles" of parenting. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A6 | Effective problem solving includes brainstorming possible solutions. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A7 | Play is the way in which children learn about the world. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A8 | Reading to and playing with children are not skills parents need to practice to do well. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A9 | Healthy children go through all stages of development, in the same order, at predictable ages. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A10 | Structure needs to be balanced with nurture. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A11 | Consequences and rewards should focus on the punishment. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A12 | Abusive behavior can be physical, verbal, or sexual in nature. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

B. Attitudes Fill in the bubble to the right of each statement to indicate if you strongly disagree, somewhat disagree, neither disagree or agree, somewhat agree, or strongly agree.

| | | Strongly Disagree | Somewhat Disagree | Neither Disagree or Agree | Somewhat Agree | Strongly Agree |
|----|---|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|
| B1 | I believe I can handle whatever conflicts come up in the future with my child/children. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| B2 | My relationship with my child/children is more important to me than almost anything in my life. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| B3 | I like to think of my children and me in terms of "us" and "we" rather than "me" and "him, her, or them." | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| B4 | I want my relationship with my child/children to stay strong no matter what rough times we may have. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

C. Expectations Fill in the bubble to the right of each statement to indicate if you strongly disagree, somewhat disagree, neither disagree or agree, somewhat agree, or strongly agree.

| | | Strongly Disagree | Somewhat Disagree | Neither Disagree or Agree | Somewhat Agree | Strongly Agree |
|----|---|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|
| C1 | I will have a lifelong relationship with my child/children. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| C2 | I am very confident when I think of our future together. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| C3 | I have the skills my family needs to make a relationship last. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| C4 | I feel good about my chances to make this relationship work for a lifetime. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

D. Life Circumstances Fill in the bubble to the right of each statement to indicate if you strongly disagree, somewhat disagree, neither disagree or agree, somewhat agree, or strongly agree.

| | | Strongly Disagree | Somewhat Disagree | Neither Disagree or Agree | Somewhat Agree | Strongly Agree |
|----|---|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|
| D1 | I have a strong connection to my child/children. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| D2 | I am surprised by the behavior of my child/children. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| D3 | I know the friends of my child/children quite well. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| D4 | I usually must find out things about my child/children not from them but from others. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| D5 | My child/children never seem to be afraid of me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| D6 | My child/children seem to care about how I feel. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

E. Behavior Fill in the bubble to the right of each statement to indicate if you strongly disagree, somewhat disagree, neither disagree or agree, somewhat agree, or strongly agree.

| | | Strongly Disagree | Somewhat Disagree | Neither Disagree or Agree | Somewhat Agree | Strongly Agree |
|----|---|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|
| E1 | My child/children come to me about their problems. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| E2 | My child/children listen to me when I speak to them. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| E3 | My child/children never "talk back" to me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| E4 | My children try to make me feel better when I am sad. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| E5 | I ask my child/children about how things are going every day. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |