

## Teen Prevention: Classroom Experiences Survey

We are interested in your perceptions about experiences with KISRA staff while participating in **Teen Prevention** classes. Please respond to the items below as accurately as possible.

Today's date: \_\_\_ / \_\_\_ / \_\_\_\_\_ (MM / DD / YYYY) Facility Name: \_\_\_\_\_

Instructor's First Name: \_\_\_\_\_ Instructor's Last Name: \_\_\_\_\_

Your birthdate: \_\_\_ / \_\_\_ / \_\_\_\_\_ (MM / DD / YYYY) Your Gender: \_\_\_\_\_ Male \_\_\_\_\_ Female

Your Race & Ethnicity:    \_\_\_ American Indian or Alaska Native                      \_\_\_ Black or African American                      \_\_\_ Native Hawaiian or Other Pacific Islander  
    \_\_\_ Asian                                      \_\_\_ Hispanic or Latino                      \_\_\_ White

**A. Meaningful Learning Opportunities** Circle the letter underneath each numbered statement in boldface below that best describes your experience for each opportunity in **Teen Prevention** classes.

<b>1. Were you given enough opportunities to offer input at each meeting of Teen Prevention?</b>	
a	<b>Always</b> information and activities were presented with kindness and patience so that I had enough time to ask questions, make comments, and share thoughts.
b	<b>Sometimes</b> information and activities were presented with kindness and patience so I could ask questions, make comments, or share thoughts, but other times everything moved too quickly or it seemed input was not welcome.
c	<b>Rarely</b> was information and activities presented with kindness and patience so that I could ask questions, make comments, and share thoughts because everything moved too quickly or it seemed input was not welcome.

<b>2. Did you receive information and participate in activities during Teen Prevention meetings that were relevant to your life circumstances?</b>	
a	<b>Always</b> information and activities were presented with words, ideas, and examples I could relate to and understand.
b	<b>Sometimes</b> information and activities were presented with words, ideas, and examples I could relate to and understand, but other times they did not seem relevant to me.
c	<b>Rarely</b> did I know what was going on because information and activities were presented with words, ideas, or examples I could not relate to or understand.

<b>3. Were you given a variety of ways to participate in activities at Teen Prevention meetings?</b>	
a	<b>Rarely</b> did I participate in <i>only one way</i> during an entire meeting, but instead I usually participated in a variety of ways, such as on my own, in a small group, or with the entire class.
b	<b>Sometimes</b> I participated in <i>only one way</i> during an entire meeting, but for other meetings I participated in a <i>variety of ways</i> such as on my own, in a small group, or with the entire class.
c	<b>Almost always</b> I participated in <i>only one way</i> during an entire meeting by <i>only</i> working on my own, or <i>only</i> in a small group or <i>only</i> with the entire class.

<b>4. Were you given clear, realistic learning goals at each Teen Prevention meeting?</b>	
a	<b>Always</b> learning goals seemed clear and realistic—I usually knew what I was supposed to do, why I was supposed to do it, and expectations for success from staff seemed reasonable to me.
b	<b>Sometimes</b> learning goals were clear and realistic but other times I did not know what I was supposed to do, why I was supposed to do it, or expectations of success from staff were not reasonable to me.
c	<b>Rarely</b> did learning goals seem clear or realistic to me—I often did not know what I was supposed to do, why I was supposed to do it, and/or expectations of success from staff did not seem reasonable to me.

<b>5. Did you receive helpful guidance from staff before, during, or after Teen Prevention meetings when trying to carry out activities and use information?</b>	
a	<b>Always</b> I received guidance from staff to improve my ability to perform activities and use information.
b	<b>Sometimes</b> I received guidance from staff to improve my ability to perform activities and use information, but other times I had to figure things out for myself when I needed help.
c	<b>Rarely</b> did I receive guidance from staff to improve my ability to perform activities and use information, and I usually had to figure things out for myself when I needed help.

**B. Appropriate Learning Supports** Indicate your experiences in **Teen Prevention** classes by circling the letter underneath each numbered statement in boldface below that best describes each support.

<b>1. Were you treated with respect by your Teen Prevention instructor(s)?</b>	
a	<b>Always</b> my instructor(s) treated me with respect and never treated me in a hostile way.
b	<b>Sometimes</b> my instructor(s) did not treat me with respect but I was never treated in a hostile way.
c	<b>Rarely</b> did my instructor(s) treat me with respect and sometimes acted in a hostile way.

<b>2. Were you made to feel welcome at each meeting in Teen Prevention?</b>	
a	<b>Always</b> I was greeted warmly when I entered a meeting and asked how I was doing.
b	<b>Sometimes</b> I was greeted warmly when I entered a meeting and asked how I was doing but other times staff did not acknowledge my presence until much later or not at all.
c	<b>Rarely</b> was I greeted warmly when I entered a session or asked how I was doing and usually staff did not acknowledge my presence until much later or not at all.

<b>3. Did your Teen Prevention instructor(s) express interest in your concerns with activities before, during, or after meetings?</b>	
a	<b>Always</b> my instructor(s) encouraged me to come to them with any concerns—there was always someone there for me when I needed them to address any issues with meeting activities.
b	<b>Sometimes</b> my instructor(s) encouraged me to come to them with my concerns but other times I felt like there was no one there to address any issues I had with meeting activities.
c	<b>Rarely</b> did my instructor(s) encourage me to come to them with my concerns and I usually felt like there was no one to address any issues with meeting activities.

<b>4. Did your Teen Prevention instructor(s) make you feel it was okay during meetings to make mistakes when doing activities or using information new to you?</b>	
a	<b>Always</b> my instructor(s) were patient, encouraging, and helpful if I was uncertain or made mistakes when doing activities or using information new to me in meetings.
b	<b>Sometimes</b> my instructor(s) were patient, encouraging, and helpful if I was uncertain or made mistakes when doing activities or using information new to me in meetings but other times I felt I had to do well right away.
c	<b>Rarely</b> were my instructor(s) patient, encouraging, and helpful if I was uncertain or made mistakes when doing activities or using information new to me in meetings but instead made me feel like I had to do well right away.

<b>5. Did your Teen Prevention instructor(s) encourage you to challenge yourself during meetings by moving beyond your comfort zone when doing activities or using information new to you?</b>	
a	<b>Always</b> I was encouraged to take on challenging activities or use information for the first time.
b	<b>Sometimes</b> I was encouraged to take on challenging activities or use information for the first time but other times I felt like I was on my own.
c	<b>Rarely</b> was I encouraged to take on challenging activities or use information for the first time—I was usually on my own and felt like it was sink or swim.

**C. Satisfaction With Classroom Experiences** Please respond to each numbered item in boldface below about your satisfaction with **Teen Prevention** classes (Where appropriate, please read and follow the instructions.)

<b>1. Would you recommend Teen Prevention classes to someone you know? Please circle 'yes' or 'no' and indicate 'why.'</b>	
a	<b>Yes</b>
b	<b>No</b>
c	<b>Why?</b>

<b>2. What did you like <u>most</u> about the Teen Prevention classes you attended?</b>	
	Please explain:

<b>3. What did you like <u>least</u> about the Teen Prevention classes you attended?</b>	
	Please explain:

4. On a scale of 1 to 5, where 1 is least and 5 is most, please circle the number next to the response that best describes the extent to which the instructor(s) in Teen Prevention classes was:

		Not helpful at all		Somewhat helpful		Very helpful
a	Helpful when addressing your needs.	1	2	3	4	5
		Not very knowledgeable		Somewhat knowledgeable		Very knowledgeable
b	Knowledgeable about sex education topics.	1	2	3	4	5
		Not very respectful		Somewhat respectful		Very respectful
c	Respectful toward all participants.	1	2	3	4	5

<b>5. What are the 3 most important things you learned in the Teen Prevention classes you attended?</b>	
a	
b	
c	

<b>6. Are there any topics related to Teen Prevention classes you would like to learn more about in the future? If so, please identify and describe them.</b>	
a	Yes
b	No
c	Please explain:

<b>7. Please use the following space to make any other comments about the Teen Prevention classes you attended.</b>	